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This excellent commentary on Matthew offers a unique interpretive approach that focuses on the socio-historical context of the Gospel and the nature of Matthew's exhortation to his first-century Christian audience. By merging a careful study of Matthew's Gospel in relation to the social context of the ancient Mediterranean world with a detailed look at what we know of first-century Jewish-Christian relations, Craig Keener uncovers significant insights into the Gospel not found in any other Matthew commentary. In addition, Keener's commentary is a useful discipleship manual for the church. His unique approach recaptures the full "shock effect" of Jesus' teachings in their original context and allows Matthew to make his point with greater narrative artistry. Keener also brings home the total impact of Matthew's message, including its clear portrait of Jesus and its call for discipleship, both to the Gospel's ancient readers and to believers today. The Congressional Record is the official record of the proceedings and debates of the United States Congress. It is published daily when Congress is in session. The Congressional Record began publication in 1873. Debates for sessions prior to 1873 are recorded in The Debates and Proceedings in the Congress of the United States (1789-1824), the Register of Debates in Congress (1824-1837), and the Congressional Globe (1833-1873) 'Catastrophe Risk Financing in Developing Countries' provides a detailed analysis of the imperfections and inefficiencies that impede the emergence of competitive catastrophe risk markets in developing countries. The book demonstrates how donors and international financial institutions can assist governments in middle- and low-income countries in promoting effective and affordable catastrophe risk financing solutions. The authors present guiding principles on how and when governments, with assistance from donors and international financial institutions, should intervene in catastrophe insurance markets. They also identify key activities to be undertaken by donors and institutions that would allow middle- and low-income countries to develop competitive and cost-effective catastrophe risk financing strategies at both the macro (government) and micro (household) levels. These principles and activities are expected to inform good practices and ensure desirable results in catastrophe insurance projects. 'Catastrophe Risk Financing in Developing Countries' offers valuable advice and guidelines to policy makers and insurance practitioners involved in the development of catastrophe insurance programs in developing countries. Colleges and universities are at the forefront of efforts to preserve the earth's resources for future generations. Carbon neutrality, renewable energy sources, green building strategies, and related initiatives require informed and courageous leaders at all levels of higher education. James Martin and James E. Samels have worked closely with college and university presidents, provosts, and trustees to devise best practices that establish sustainable policies and programs in the major areas of institutional operations. While almost seven hundred chief executive officers have signed the American College and University Presidents' Climate Commitment, several thousand have yet to do so. This book identifies four of the most formidable challenges facing these presidents and leadership teams along with solutions to address them: effectively institutionalizing sustainability thinking; developing an efficient, flexible system of sustainability benchmarks; implementing an accountable university budget model; and engaging boards of trustees in the campus sustainability agenda. The volume's contributors, including recognized authorities on sustainability as well as campus executives with broad-ranging experience, consider these challenges and discuss specific action plans, best practices, and emerging trends in sustainability efforts. They offer sustainability solutions for almost every major operational area of campus and consider what sustainability means for colleges and universities—and the legacy of those entrusted with shaping their future. The meaning of sustainability is evolving, and it differs from one campus to the next. This timely and comprehensive volume guides institutional leaders past the myths and misconceptions to the sustainable university. These essays—on matters biblical, theological, historical, and beyond—pay tribute to the multidisciplinary impact of Paul Livermore, founding faculty member and Professor Emeritus of Northeastern Seminary at Roberts Wesleyan College, Rochester, NY. The measured and passionate essays in this volume bring to contemporary debates about educational research both a first-hand familiarity with the practices and arguments of the educational research community and a clear grasp of the ways in which philosophical sources and analysis can inform them. It will be essential reading for researchers, masters and doctoral students who are coming to terms with educational research. THE LEARNER-CENTERED CURRICULUM "If an institution is to be truly learner-centered, all processes and practices need to be learner-centered, and the curriculum is no exception."—From the Preface The Learner-Centered Curriculum is for educators and administrators who envision an educational environment that produces students who are creative and autonomous learners. By encouraging an appreciation and adoption of learner-centered practices, educators can transform their curricula to become more focused on the learner. The book presents a framework for curriculum design based on learner-centered principles while at the same time offering technical advice on implementation as well as the strategic use of assessment, technology, and physical spaces to support innovative design. The authors include several examples of existing curricula that illustrate their framework in practice. Throughout the book, they emphasize the need for assessment, both formative and summative, stressing the point that assessment is an effective driver of change. The book includes a wide variety of options both for individual classroom practice and for programmatic assessment. The Learner-Centered Curriculum explores the current technology and tools available to educators that can support learner-centered practices and foster autonomous learning and demonstrates how technology can assist in removing some of the obstacles to achieving a learner-centered design. In addition, the authors explain the importance of physical spaces in relation to learner-centered curricular design and show how to tie renovation to curricular

implementation to foster incentive to innovate and provide a physical manifestation of learner-centered principles. Scenes from the plays and portraits of leading actors accompany a statistical record of the current season.

Legal and Ethical Essentials of Health Care Administration, Second Edition is the ideal text for courses that combine a study of both the legal and ethical aspects of healthcare administration. Derived from George Pozgar's best-selling textbook, *Legal Aspects of Health Care Administration, Thirteenth Edition*, this more concise text provides the reader with the necessary knowledge to become conversant with both legal and ethical issues pertinent to the healthcare profession. Using reader-friendly language, the book presents actual court cases, state and federal statutes, and common-law principles to help the student understand the practical application of the concepts learned. The author includes a broad discussion of the legal system, including the sources of law and government organization as well as basic reviews of tort law, criminal issues, contracts, civil procedure and trial practice, and a wide range of real-life legal and ethical dilemmas. For more than 30 years, *Yoga Journal* has been helping readers achieve the balance and well-being they seek in their everyday lives. With every issue, *Yoga Journal* strives to inform and empower readers to make lifestyle choices that are healthy for their bodies and minds. We are dedicated to providing in-depth, thoughtful editorial on topics such as yoga, food, nutrition, fitness, wellness, travel, and fashion and beauty. What do you do if your alley is strewn with garbage after the sanitation truck comes through? Or if you're tired of the rowdy teenagers next door keeping you up all night? Is there a vacant lot on your block accumulating weeds, needles, and litter? For a century, Chicagoans have joined block clubs to address problems like these that make daily life in the city a nuisance. When neighbors work together in block clubs, playgrounds get built, local crime is monitored, streets are cleaned up, and every summer is marked by the festivities of day-long block parties. In *Chicago's Block Clubs*, Amanda I. Seligman uncovers the history of the block club in Chicago—from its origins in the Urban League in the early 1900s through to the Chicago Police Department's twenty-first-century community policing program. Recognizing that many neighborhood problems are too big for one resident to handle—but too small for the city to keep up with—city residents have for more than a century created clubs to establish and maintain their neighborhood's particular social dynamics, quality of life, and appearance. Omnipresent yet evanescent, block clubs are sometimes the major outlets for community organizing in the city—especially in neighborhoods otherwise lacking in political strength and clout. Drawing on the stories of hundreds of these groups from across the city, Seligman vividly illustrates what neighbors can—and cannot—accomplish when they work together. For more than 30 years, *Yoga Journal* has been helping readers achieve the balance and well-being they seek in their everyday lives. With every issue, *Yoga Journal* strives to inform and empower readers to make lifestyle choices that are healthy for their bodies and minds. We are dedicated to providing in-depth, thoughtful editorial on topics such as yoga, food, nutrition, fitness, wellness, travel, and fashion and beauty. A user-friendly guide written for the college shopper. A book of lists, this is the way to identify colleges where students will get in and fit in; includes the best schools in various fields, hidden gems, best dorm food, great low-cost colleges, best places to study abroad, and activist campuses. A young readers' edition of an important and inspiring true story of hope and survival during World War II. Fourteen-year-old Lisa Jura was a musical prodigy who hoped to become a concert pianist. But when Hitler's armies advanced on pre-war Vienna, Lisa's parents were forced to make a difficult decision. Able to secure passage for only one of their three daughters through the Kindertransport, they chose to send gifted Lisa to London for safety. As she yearned to be reunited with her family while she lived in a home for refugee children on Willesden Lane, Lisa's music became a beacon of hope. A memoir of courage and the power of music to uplift the human spirit, this compelling tribute to one special young woman and the lives she touched will both educate and inspire young readers. The neoliberal philosophy of fiscal austerity aligned with reduced regulation has transformed Chicago. As pursued by mayor Rahm Emanuel and his predecessor Richard M. Daley, neoliberalism led officials to privatize everything from parking meters to schools, gut regulations and social services, and promote gentrification wherever possible. The essayists in *Neoliberal Chicago* explore an essential question: how does neoliberalism work on the ground in today's Chicago? Contextual chapters explore race relations, physical development, and why Chicago embraced neoliberalism. Other contributors delve into aspects of the neoliberal vision, neoliberalism's impact on three iconic city spaces, and how events like the 2008 foreclosure crisis and the bid to attract the Olympic Games reveal the workings of neoliberalism. Contributors: Stephen Alexander, Larry Bennett, Michael Bennett, Carrie Breitbach, Sean Dinces, Kenneth Fidel, Roberta Garner, Euan Hague, Black Hawk Hancock, Christopher Lamberti, Michael J. Lorr, Martha Martinez, Brendan McQuade, Alex G. Papadopoulos, Rajiv Shah, Costas Spirou, Carolina Sternberg, and Yue Zhang. What are the experiences of African-American elder male caregivers? Based on research with twelve African-American caregivers born in the first half of the 20th century, this book captures the complexity and poignancy of the caregiving pilgrimage, and roots men's caregiving narratives within the biographical and historical context of their lives. Is Jewish identity flourishing or in decline? Community leaders and scholarly researchers continually seek to determine the attitudes, beliefs, and activities that best measure Jewish identity. At issue, according to these studies, is the very survival of the Jewish community itself. But such studies rarely ask what actually is being examined when we attempt to assess "Jewish identity" or any identity. Most tend to assume that identity is a preexisting, relatively fixed frame of reference reflecting shared cultural and historical experiences. Drawing on recent work in such fields as cultural studies, poststructuralist theory, postmodern philosophy, and feminist theory, *Mapping Jewish Identities* challenges this premise. Contesting conventional approaches to Jewish identity, contributors argue that Jewish identity should be conceptualized as an ongoing dynamic process of "becoming" in response to changing cultural and social conditions rather than as a stable defining body of traits. Contributors, including Daniel Boyarin, Laura Levitt, Adi Ophir, and Gordon Bearn, examine such topics as American Jews' desires to connect with a lost immigrant past through photography, the complicated function of the Holocaust in the identity formation of contemporary Jews, the impact of the struggle with the Palestinians on Israeli group identity construction, and the ways in which repressed voices such as those of women, Mizrahim, and Israeli Arabs have changed our ways of thinking about Jewish and Israeli identity. This book is about prison chaplains and their care for aging, dying, and dead prisoners in the penal systems of the United States and the United Kingdom. Since the 18th century, prison chaplains have served as priests and pastoral caregivers to prisoners and prison staff. The book traces the historical roles of prison chaplains in developing the managerial aspects of prisons, focusing on their presence, best practices, and ways of conceptualizing their prison experiences in the modern prison cultures of the United States and the United Kingdom. While prison chaplains have historically provided care to prisoners, prison chaplaincy after 1970 has transformed. This book shows how prison chaplains face new challenges in caring for prisoners under the penal policies and practices of mass incarceration. *Prison Chaplains on the Beat* demonstrates how prison chaplains have conceptualized the practice of providing pastoral care to aging, dying, and dead prisoners in the United States and the United Kingdom through a person-centered approach. The book is both theoretical and empirical. The empirical aspect focuses on the prison experiences of 31 prison chaplains from the United States and Scotland. The theoretical aspect provides a conceptual understanding of the multi-faceted roles of prison chaplains in the United States, Scotland, and England and Wales. As a research in comparative criminal justice, it argues that prison chaplains are fundamentally indispensable to prison management practices and managerial theories in the United States, Scotland, and England and Wales post-1970. "Powerfully combines historical and empirical approaches to religion in prisons. Brings new understanding of the pastoral and prophetic roles of prison chaplains and launches a searing ethical critique of mass incarceration. The comparisons between the United States and Britain are instructive for current and future prison

policy in both locations.” Dr. David Grumett, School of Divinity, University of Edinburgh, UK “George Walters-Sleyon’s *Prison Chaplains on the Beat* offers a new perspective on the predicaments of contemporary penal politics and practices, especially their racialized harms. Chaplains are both observers of and participants in the contemporary prison scene, and their perspective is a special, but hitherto under-reported one. By reconsidering our carceral condition through this lens, Walters-Sleyon illuminatingly re-states the moral and political challenges of mass incarceration.” Dr. Richard Sparks, School of Law, University of Edinburgh, UK

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