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Singapore Math creates a deep understanding of each key math concept, is a direct complement to the current textbooks used in Singapore, includes an introduction explaining the Singapore Math method, and includes step-by-step solutions in the answer key. Singapore Math, for students in grades 2 to 5, provides math practice while developing analytical and problem-solving skills. Learning objectives are provided to identify what students should know after completing each unit, and assessments are included to ensure that learners obtain a thorough understanding of mathematical concepts. Perfect as a supplement to classroom work, these workbooks will boost confidence in problem-solving and critical-thinking skills! This consumable student workbook is part of the **Math in Focus: The Singapore Approach** curriculum series. Book 4A, this workbook accompanies **Math in Focus' Student Book Grade 4, Part A**, and provides opportunities for practice, assessment, and skill-development. Cheery illustrations and easy-to-understand text give kids a fun atmosphere to work in. This book's exercises focus on numbers to 100,000, estimation, whole number multiplication and division, tables, line graphs, data & probability, and fractions & mixed numbers. Each chapter includes "Put on Your Thinking Cap" exercises and often a math journal exercise. 2-chapter cumulative reviews and a mid-year review test are also included. 193 perforated pages, softcover. Grade 4. Student Book A. This open access edited volume is a comparative effort to discern the short-term educational impact of the covid-19 pandemic on students, teachers and systems in Brazil, Chile, Finland, Japan, Mexico, Norway, Portugal, Russia, Singapore, Spain, South Africa, the United Kingdom and the United States. One of the first academic comparative studies of the educational impact of the pandemic, the book explains how the interruption of in person instruction and the variable efficacy of alternative forms of education caused learning loss and disengagement with learning, especially for disadvantaged students. Other direct and indirect impacts of the pandemic diminished the ability of families to support children and youth in their education. For students, as well as for teachers and school staff, these included the economic shocks experienced by families, in some cases leading to food insecurity and in many more causing stress and anxiety and impacting mental health. Opportunity to learn was also diminished by the shocks and trauma experienced by those with a close relative infected by the virus, and by the constrains on learning resulting from students having to learn at home, where the demands of schoolwork had to be negotiated with other family necessities, often sharing limited space. Furthermore, the prolonged stress caused by the uncertainty over the resolution of the pandemic and resulting from the knowledge that anyone could be infected and potentially lose their lives, created a traumatic context for many that undermined the necessary focus and dedication to schoolwork. These individual effects were reinforced by community effects, particularly for students and teachers living in communities where the multifaceted negative impacts resulting from the pandemic were pervasive. This is an open access book. »Award-Winner

of the National Flute Association's Newly Published Music Competition« The Blocki Flute Method Book 1 is an award-winning method designed to give beginners an excellent foundation in beautiful tone, embouchure flexibility, rhythm and technique. This comprehensive and step-by-step approach was written to ensure success and also includes theory and composition projects. The method is designed so students can play in both octaves without having to read the notes in both octaves. This is an incredibly important aspect of teaching beginners. The Blocki Flute Method's unique approach to teaching Five-Note patterns has proven to consistently help even the youngest students develop exceptional technical abilities. Five-note patterns are used as the foundation for teaching new notes, technique, moving between beat levels, simple transposition and fun and easy ear training. Because of the combination of a systematic approach to note reading, fun composition projects, ear training games, and basic theory, this book is also an excellent supplementary book for Suzuki students. As of August 2010: The Blocki Flute Method has been completely updated with the Third Edition. Listen to Samples Katelyn After One and a Half Years of Lessons - YouTube Video What's New in the Third Edition? After using the method for over 10 years, we knew which pieces the students loved and which one were just "okay." Anything that was just "okay" has been replaced with kid tested exciting pieces. There are many new duets and since students love trills we've included many more. These trills have transformed boring octave exercises into motivating pieces such as Half Pipe Stunts, Trampoline Tricks, and Bungee Jumping A's. Other new favorites include the Yankee Doodle Theme and Variations, The Sad Singing Swan, and the Daring Detective. This volume Student Support Services: Exploring impact on student engagement, experience and learning, covers a wide and diverse range of higher education contexts to explore the current state and the future of student support services. The central focus for all the chapters is about what, why and how to achieve student success within an intricate and complex web of learning ecologies, often invisible to the naked eye but interconnected within and between each other. This has profound impacts on students, often characterised by an ongoing tension between students as learners and students as consumers. With over 40 chapters, the book is divided into two sections. Part 1 is a conceptual section, which explores a multitude of worldviews about the ways in which student support services have impacted and may impact on student engagement, experience and learning. This includes discussions about the tensions and opportunities that arise from the curricular, co-curricular, and extra-curricular conceptualisations of students support services. The discussions come from the vantage point of different ecologies within and between universities and student support services' impacts, both intentional and accidental, on the development of students, their transformation as learners and as contributing members of the workforce. For example, this covers disruptive technologies and online approaches, university mission and purpose, worldviews and paradigms held by student support and services units, motivation, student retention, and sense of belonging. Part 2 is a practice-based section with reflections and case studies, again from a wide variety of different higher education contexts. This section dives into the how - approaches, solutions, processes - deployed by universities to respond to their identified and often contextualised student support and services challenges. This section provides a rich library of possible ideas that readers can reimagine to manage and/or solve their student support and services challenges and problems. In the context of widening participation agendas and an increasingly demand-driven higher education sector, combined with ever-tighter public funding streams and turbulent socio-political environments, the higher education sector has had to step up its game in attracting students and diversify its approaches and strategies. As part of recruitment strategies and marketing campaigns, it has become common to approach potential students as 'customers'. Transaction as a form of two-way (beneficial) engagement has given way to transaction as an exchange for a service or a good focused on order, structure and risk aversion. This book explores whether this is a productive way of approaching it. At the same time, the impact of COVID-19 has drawn further attention to the challenges of creating a sense of community, sense of belonging, personal identity and engagement within the university environment, especially for those not habitually and constantly on-campus. The difficulty of commuter students more fully engaging with university curricular and co-curricular programs remains, especially as students have to spend more of their time working to meet direct and indirect costs of partaking in university studies. Thus, student identity, in terms of being (or becoming) an integral member of the university community, and co-and extra-

curricular engagement that enhances the learning of online students are increasingly important areas for universities to pay attention to, and this book shows different pathways - both worldviews and practices - in that respect. In an increasingly complex higher education environment, student support services find themselves in an interesting, yet often contradictory, position of having to provide a 'customer service' while also 'developing students' throughout their learning journeys within the university, and their future readiness beyond the university, which is increasingly pertinent in a supercomplex world of diversity, contradictions and uncertainties. This volume explores this complexity in a holistic manner, and we are confident that the resulting discussions, implications and suggestions will provide fertile ground for conversations, reflections and explorations of student support services into the future. INSTANT NEW YORK TIMES BESTSELLER The only definitive book authored by Wim Hof on his powerful method for realizing our physical and spiritual potential. "This method is very simple, very accessible, and endorsed by science. Anybody can do it, and there is no dogma, only acceptance. Only freedom." —Wim Hof Wim Hof has a message for each of us: "You can literally do the impossible. You can overcome disease, improve your mental health and physical performance, and even control your physiology so you can thrive in any stressful situation." With The Wim Hof Method, this trailblazer of human potential shares a method that anyone can use—young or old, sick or healthy—to supercharge their capacity for strength, vitality, and happiness. Wim has become known as "The Iceman" for his astounding physical feats, such as spending hours in freezing water and running barefoot marathons over deserts and ice fields. Yet his most remarkable achievement is not any record-breaking performance—it is the creation of a method that thousands of people have used to transform their lives. In his gripping and passionate style, Wim shares his method and his story, including:

- Breath—Wim's unique practices to change your body chemistry, infuse yourself with energy, and focus your mind
- Cold—Safe, controlled, shock-free practices for using cold exposure to enhance your cardiovascular system and awaken your body's untapped strength
- Mindset—Build your willpower, inner clarity, sensory awareness, and innate joyfulness in the miracle of living
- Science—How users of this method have redefined what is medically possible in study after study
- Health—True stories and testimonials from people using the method to overcome disease and chronic illness
- Performance—Increase your endurance, improve recovery time, up your mental game, and more
- Wim's Story—Follow Wim's inspiring personal journey of discovery, tragedy, and triumph
- Spiritual Awakening—How breath, cold, and mindset can reveal the beauty of your soul

Wim Hof is a man on a mission: to transform the way we live by reminding us of our true power and purpose. "This is how we will change the world, one soul at a time," Wim says. "We alter the collective consciousness by awakening to our own boundless potential. We are limited only by the depth of our imagination and the strength of our conviction." If you're ready to explore and exceed the limits of your own potential, The Wim Hof Method is waiting for you. Based on the highly successful Primary Mathematics series from Singapore. Designed to equip students with a strong foundation in mathematics and critical thinking skills, this program offers an integrated solution to learning needs in the classroom for grade 4. Math in Focus presents the Singapore approach to math in a way that is easy to use and understand. Available for Kindergarten through 5th grade, Math in Focus: The Singapore Approach is the United States edition of Singapore's most widely used program. Carefully paced instruction that focuses on teaching fewer math topics per year to a level of mastery Consistent use of visual models and manipulatives that carefully bridge the concrete and the abstract encouraging algebraic thinking, facilitating communication of math ideas, and solidifying learning Instruction centered around problem solving using multiple models to help students visualize and understand the math concepts Ample practice for continuous ongoing assessment" How would you teach the concept of odd and even numbers to a child? What is the probability of throwing a three on a six-sided die? How could you help a child who is confusing ratio and proportion? By seamlessly combining subject knowledge and pedagogy, the second edition of Understanding and Teaching Primary Mathematics will not only build your own confidence in mathematics, but also equip you with the curriculum understanding and pedagogical know-how to excel at teaching maths to children of any age. Written in a clear and accessible way, the book guides you through the fundamental ideas which are at the heart of teaching and learning maths, with special focus on observation and assessment of primary and early years children. Hallmark features Links

to the classroom and research are provided throughout to help you relate educational theory to your own teaching practice. Portfolio and audit tasks allow you to assess your own subject knowledge and build up a portfolio of evidence to gain Qualified Teacher Status. The accompanying extra resources offers topic-specific self-audits for you to monitor your progress, exemplar lesson plans, a range of Portfolio Tasks mapped directly to current teacher standards and web-links to up-to-date online resources. New to this edition Resource Inspiration boxes give inviting examples of different activities to do with your class to provide inspiration for your own teaching. High quality videos with corresponding discussion, have been expertly selected from Teachers TV help to widen your skills and develop your practice, offering tips, lesson ideas and classroom resources. Singapore Math creates a deep understanding of each key math concept, includes an introduction explaining the Singapore Math method, is a direct complement to the current textbooks used in Singapore, and includes step-by-step solutions in the answer key. Singapore Math, for students in grades 2 to 5, provides math practice while developing analytical and problem-solving skills. This series is correlated to Singapore Math textbooks and creates a deep understanding of each key math concept. Learning objectives are provided to identify what students should know after completing each unit, and assessments are included to ensure that learners obtain a thorough understanding of mathematical concepts. Perfect as a supplement to classroom work, these workbooks will boost confidence in problem-solving and critical-thinking skills! Singapore's education system has come to international attention due to its commendable performance on the Worldwide Educating for the Future Index produced by The Economist Intelligence Unit (EIU), as well as the students' continual sterling performance in internationally benchmarked tests such as Trends in International Math and Science Survey (TIMSS), and Programme for International Student Assessment (PISA). The accomplishments are the result of a long-haul vision of education, and more importantly, a deep commitment towards developing teachers for the 21st century. Singapore has invested steadfastly from the early years in teachers at the front line of the classrooms in schools. This book explicates the 'thinking' behind Singapore's approach to developing teachers and building the teaching profession. It examines how Singapore strives to attract the best and the brightest people to become teachers, develop them into autonomous professionals, and grow them over their career so that they are able to deliver quality education for every child. The author hopes that by sharing the hindsight, insight and foresight of the system, and looking at Singapore's aspirations and challenges, the book can stimulate reflection and generate discussion, and provide ideas for improving teaching and teacher learning worldwide. This edited book is a comprehensive resource for understanding the history as well as the current status of educational practices in Singapore. It is a one-stop reference guide to education and educational issues/concerns here. There are three sections: Part 1 provides a sectorial overview of how education has been organized in this country such as preschool, special needs, primary and secondary, and adult education divisions. In Part 2, contributors critically delve into issues and policies that are pertinent to understanding education here such as underachievement, leadership, language education, assessment, and meritocracy to question what Part 1 might have taken for granted. Part 3 contains the largest number of contributors because it offers a scholarly examination into specific subject histories. This section stands out because of the comparative rarity of its subject matter (history of Physical Education, Art, Music, Geography Education, etc.) in Singapore. Children in today's world are inundated with information about who to be, what to do and how to live. But what if there was a way to teach children how to manage priorities, focus on goals and be a positive influence on the world around them? The Leader in Me is that programme. It's based on a hugely successful initiative carried out at the A.B. Combs Elementary School in North Carolina. To hear the parents of A. B Combs talk about the school is to be amazed. In 1999, the school debuted a programme that taught The 7 Habits of Highly Effective People to a pilot group of students. The parents reported an incredible change in their children, who blossomed under the programme. By the end of the following year the average end-of-grade scores had leapt from 84 to 94. This book will launch the message onto a much larger platform. Stephen R. Covey takes the 7 Habits, that have already changed the lives of millions of people, and shows how children can use them as they develop. Those habits -- be proactive, begin with the end in mind, put first things first, think win-win, seek to understand and then to be understood, synergize, and sharpen the saw -- are critical skills to learn

at a young age and bring incredible results, proving that it's never too early to teach someone how to live well. This book provides a one-stop resource for mathematics educators, policy makers and all who are interested in learning more about the why, what and how of mathematics education in Singapore. The content is organized according to three significant and closely interrelated components: the Singapore mathematics curriculum, mathematics teacher education and professional development, and learners in Singapore mathematics classrooms. Written by leading researchers with an intimate understanding of Singapore mathematics education, this up-to-date book reports the latest trends in Singapore mathematics classrooms, including mathematical modelling and problem solving in the real-world context. Learning from Singapore tells the inside story of the country's journey in transforming its education system from a struggling one to one that is hailed internationally as effective and successful. It is a story not of the glory of international test results, but of the hard work and tenacity of a few generations of policy makers, practitioners and teacher trainers. Despite its success, Singapore continues to reform its education system, and is willing to deal with difficult issues and challenges of change. Citing Singapore's transformation, author Pak Tee Ng highlights how context and culture affect education policy formulation and implementation. Showing how difficult education reform can be when a system needs to negotiate between competing philosophies, significant trade-offs, or paradoxical positions, this book explores the successes and struggles of the Singapore system and examines its future direction and areas of tension. The book also explores how national education systems can be strengthened by embracing the creative tensions generated by paradoxes such as the co-existence of timely change and timeless constants, centralisation and decentralisation, meritocracy and compassion, and teaching less and learning more. Learning from Singapore brings to the world the learning from Singapore—what Singapore has learned from half a century of educational change—and encourages every education system to bring hope to and secure a future for the next generation. "A math program from Singapore created for U.S. classrooms, fully correlated to the Common Core State Standards"--Back cover First published in 2002. Routledge is an imprint of Taylor & Francis, an informa company.

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