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Power Practice: Main Idea and Details, Gr. 3-4, eBook Standards-Based Comprehension Strategies and Skills Guide Spectrum Reading for Main Ideas and Details in Informational Text, Grade 4 A Framework for K-12 Science Education Spectrum Reading for Main Ideas and Details in Informational Text, Grade 5 Spectrum Reading for Main Ideas and Details in Informational Text Reading Comprehension: Using Graphic Organizers to Identify Main Ideas DECEMBER Daily Reading Activities: Main Idea, Fact/Opinion, Inference | Activities Approaches to Summarization Communication for Business and the Professions: Strategies and Skills Targeted Reading Intervention: Student Guided Practice Book Level 4 Fusion: Integrated Reading and Writing, Book 1 (with 2019 APA Updates) Peer Interaction and Second Language Learning Read, Talk, Write Fusion: Integrated Reading and Writing Readings for Writers (w/ APA7E & MLA9E Updates) Algorithms: Main Ideas and Applications Targeted Reading Intervention: Student Guided Practice Book Level 3 Spectrum Reading for Main Ideas and Details in Informational Text, Grade 3 Theories of Race and Racism Targeted Reading Intervention: Student Guided Practice Book Level 8 The hm Learning and Study Skills Program The St. Martin's Guide to Writing Discourse Description Mathematics for Elementary School Teachers Visions of Mind Succeeding as a Frontline Manager in Today's Organizations Teaching and Researching Reading In Context Comprehension Skill Cards - Finding The Main Idea (RL 2.0-3.5) Fusion: Integrated Reading and Writing Targeted Reading Intervention: Student Guided Practice Book Level 1 Research Methods for Political Science Principles of Scientific Sociology Complete Key for Schools Student's Pack (Student's Book Without Answers with CD-ROM, Workbook Without Answers with Audio CD) Organizational Skills Development (Part - II) Making Comprehension Connections Business Communication Latest Edition according to Minimum Uniform Syllabus Prescribed by National Education Policy Complete IELTS Bands 6.5-7.5 Student's Book with Answers with CD-ROM Machine Learning and Knowledge Discovery in Databases, Part II

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Succeeding as a Frontline Manager in Today's Organizations, highlights the fact that as the world of work continues to change in response to a variety of trends, issues and opportunities, manages on the frontline will still be expected to see that their organizations operate both effectively and efficiently to not only survive but to thrive. To do this, frontline managers (FLMs) must continue to learn and develop their skills to get the organization's work done through its people. This book examines both the traditional and contemporary skills todays frontline managers must have at a minimum and those they must successfully learn to implement to fulfill their critical roles and responsibilities. The book argues that FLMs will continue to play a critical role in helping their organizations pursue and achieve their strategic, tactical and operational goas efficiently and

effectively. By focusing on the skills a good FLM needs, this book offers specificity on what the FLM and their organizations must do to increase the potential for the success of FLMs in having a positive influence on the organization overall by focusing both on results and the well-being of employees. The book examines not only looks at the essentials of effective management but discusses the importance of how one becomes and makes a smooth transition to the role of a FLM. In addition, the book examines the essential elements of management—planning, organizing, controlling, and leading—while also offering an in-depth look at the important role FLMs can and should play as it relates to ethics, building and leading effective teams, and safety and health. Each chapter offers insights into what FLMs can do to be effective in their work, particularly for those FLMs who want to continue to develop themselves as they play the different roles and exercise different skills in doing their jobs. In the end, this book is written for, those who are interested in increasing their understanding of the FLMs role, responsibilities and skills needed to be effective while also getting those who work for them to accomplish their work effectively, efficiently and productively on their own or as a member of a group or team.

Improve Reading Comprehension While Learning Interesting Historical Facts! This book features high-interest, “on this date in history” stories for the month of December. There is an historical nonfiction short story for each day of the month. Reading and Interest Level The stories were written at an approximate reading level of grades 3-4. In some cases, proper names of people, places, and events, as well as other necessary descriptive vocabulary, may drive the reading level up a bit. The interest level is aimed at students in grades 5 and up who may not be reading at grade level. High-Interest Stories The topics chosen are not necessarily the most important thing to have happened on a particular date. The variety of people, places, and events highlighted in each story were chosen to appeal to a wide range of interests. Students will learn a variety of historical facts while improving their reading and comprehension skills. Skill-Specific Lessons Each story is followed by 8 skill-specific comprehension questions. Question formats include multiple-choice, fill-in-the-blank, and writing complete sentences. Skills focus on: main idea, facts, locating the answer, vocabulary, sequence, comparison, cause and effect, fact or opinion, conclusion, and inference. Includes: 68 Pages Answer Key Reading words is just the first step, help children comprehend the message by summarizing stories, drawing inferences, supporting answers with text, finding main ideas, and more using Spectrum (R) Focus: Reading for Main Ideas and Details in Informational Text for grade 5. --Spectrum Focus takes aim at specific areas of study and helps children gain mastery by honing one skill at a time. With skill-specific instruction, this standards-based workbook elevates critical thinking through extensive introductions and explanations, guided and independent practice, comprehensive assessments, and performance tasks— the perfect resource to help children meet, and exceed, expectations. From helping you find your voice to guiding you on the latest MLA and APA documentation guidelines, READINGS FOR WRITERS is designed to help you become a more successful writer. Throughout the text, the authors offer helpful commentary, practical tips and suggestions, real student essays, and other writing tools that you can use for any assignment. But even more importantly, they present over 60 readings from a variety of genres and authors that will inspire and inform your writing as you learn what good writing is, and how to create it on your own. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version. Complete Key for Schools is official preparation for the Cambridge English: Key (KET) for Schools exam. It combines the best in contemporary classroom practice with engaging topics aimed at younger students. The information, practice and advice contained in the course ensure that they are fully prepared for all parts of the test, with strategies and skills to maximise their score. Informed by Cambridge's unique searchable database of real exam candidates' answers, the Cambridge English Corpus, Complete Key for Schools includes examples and exercises which tackle common problem areas at this level. This Student's Pack includes the Student's Book without answers with CD-ROM and Workbook without answers. The Audio CD contains the Audio for the Workbook exercises. MATHEMATICS FOR ELEMENTARY SCHOOL TEACHERS, 6E offers future teachers a comprehensive mathematics course designed to foster concept development through examples, investigations, and explorations. In this text, intended for the one- or two-semester course required of Education majors, Bassarear demonstrates that there are many paths to solving a problem, and sometimes problems have more than one solution. The author presents real-world problems—problems that require active learning in a method similar to how archaeologists explore an archaeological find: they carefully uncover the site, slowly revealing more and more of the structure. Visual icons throughout the main text allow instructors to easily connect content to the hands-on activities in the corresponding Explorations Manual. With this exposure, future teachers will be better able to assess student needs using diverse approaches. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version. This collection presents a diverse overview of advances in the development of artificial minds as the 21st century begins. Authors from the 2000 UK Society for Artificial Intelligence conference and others from around the world contributed to this multi-disciplinary approach to the long-term problem of designing a human-like mind for scientific, social or engineering purposes. Principles of Scientific Sociology represents a major attempt to redirect the course of contemporary sociological thought. It is clear, well-organized, innovative, and original in its discussion of the context and methods of sociology conceived as a natural science. Wallace delineates the subject matter of sociology, classifies its variables, presents a logic of inquiry, and advocates the use of this logic for the acceptance or rejection of hypotheses or theories and for the solving of human problems. Social scientists, including political scientists, sociologists, anthropologists, historians, economists, social psychologists, and students of social phenomena among nonhumans, will find this work indispensable reading. Principles of Scientific Sociology emphasizes the relationship between pure and applied sociological analysis. The essential contributions of each to the other are specified. Relationships between the substantive concepts of the sociology of humans, on the one hand, and the sociology of nonhumans, on the other, are systematized. In an attempt to put sociological analysis on a firm scientific basis, the book contains a concluding chapter focusing on central premises of natural science and their applicability to sociology. Wallace identifies the simple elements and relationships that sociological analysis requires if it is to lead to an understanding of complex social phenomena. On this basis, he considers the substantive elements and relations that comprise structural functionalism, historical materialism, symbolic interactionism, and other approaches to social data. He develops groundwork for standardizing these elements so that the contexts of different analyses may become rigorously comparable. The result is a fine, one-volume synthesis of sociological theory. The comprehensive how-to guide to preparing students for the demands they'll face on the job. Dwyer thoroughly addresses the new-media skills that employees are expected to have in today's business environment. Now titled Communication for Business and the Professions: Strategies and Skills, the fifth edition presents these technologies in the context of proven communication strategies and essential business English skills. With new and updated content on social media and technology, Dwyer provides comprehensive coverage of communication strategies and skills by linking theory and research with practical skills and examples. Dwyer believes in expanding our knowledge of what we can do to interact effectively and provides us with working models to practise and refine how well we do it. This edition continues to provide a solid background in communication, stimulate critical thinking, and promote active learning through a variety of features and activities. Reading words is just the first step, help children comprehend the message by summarizing stories, drawing inferences, finding main ideas, supporting answers with evidence, and more using Spectrum (R) Focus: Reading for Main Ideas and Details in Informational Text for grade 4. --Spectrum Focus takes aim at specific areas of study and helps children gain mastery by honing one skill at a time. With skill-specific instruction, this standards-based workbook elevates critical thinking through extensive introductions and explanations, guided and independent practice, comprehensive assessments, and performance tasks— the perfect resource to help children meet, and exceed, expectations. Today the notion of the algorithm is familiar not only to mathematicians. It forms a conceptual base for information processing; the existence of a corresponding algorithm makes automatic information processing possible. The theory of algorithms (together with mathematical logic) forms the theoretical basis for modern computer science (see [Sem Us 86]; this article is called "Mathematical Logic in Computer Science and Computing Practice" and in its title mathematical logic is understood in a broad sense including the theory of algorithms). However, not everyone realizes that the word "algorithm" includes a transformed toponym Khorezm. Algorithms were named after a great scientist of medieval East, is al-Khwarizmi (where al-Khwarizmi means "from Khorezm"). He lived between c. 783 and 850 B.C. and the year 1983 was chosen to celebrate his 1200th birthday. A short biography of al-Khwarizmi compiled in the tenth century starts as follows: "al-Khwarizmi. His name is Muhammad ibn Musa, he is from Khoresm" (cited according to [Bul Rozen Ah 83, p.8]). This comprehensive text is designed to help political science students learn what to research, why to research, and how to research. It integrates both the quantitative and qualitative approaches to research, including

the most detailed coverage of qualitative methods currently available. The book provides specific instructions in the use of available statistical software programs such as Excel and SPSS. It covers such important topics as research design, specifying research problems, designing questionnaires and writing questions, designing and carrying out qualitative research, and analyzing both quantitative and qualitative research data. Copiously illustrated and thoroughly classroom tested, the book presents statistical methods in a conversational tone to help students surmount "math phobia." Building reading and writing skills doesn't have to be an intimidating experience. Let this book be your guide. FUSION: INTEGRATED READING AND WRITING, Book 1 connects the reading and writing processes so that they reinforce one another. By reading interesting professional and student writing models, you'll learn the vital reading skills to comprehend college-level content. You'll also learn how these skills can help you produce the kinds of thoughtful writing assignments expected of you in your future courses. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version. An important and innovative collection, this book brings together the work of scholars who have helped to shape the study of race and racism as a historical and contemporary phenomenon. Level I: Grades 5-7 Young adolescents have different developmental needs than other students. The HM Learning and Study Skills Program is geared for specific grade levels, allowing you to encourage the middle and junior high student's growing capacity for abstraction. At the same time, the activity-oriented structure keeps their attention. Students will learn to harness their particular "learning style" in a way that best suits their needs. Each student workbook teaches and reinforces the essential skills students need to be successful: skills for perceiving, organizing, making sense of, and using ideas and data. The workbook functions as a text for learning study skills and as a reference resource throughout the year. Remember, learning and study skills are not substitutes for hard work. But, by following the suggestions within this workbook, students should be able to use their time and energy more efficiently. Yes—we can have our cake and eat it too! We can improve students' reading and writing performance without sacrificing authenticity. In Read, Talk, Write, Laura Robb shows us how. First, she makes sure students know the basics of six types of talk. Next, she shares 35 lessons that support rich conversation. Finally, she includes new pieces by Seymour Simon, Kathleen Krull, and others so you have texts to use right away. Read, Talk, Write: it's a process your students not only can do, but one they will love to do. This volume represents the first collection of empirical studies focusing on peer interaction for L2 learning. These studies aim to unveil the impact of mediating variables such as task type, mode of interaction, and social relationships on learners' interactional behaviors and language development in this unique and pedagogically powerful learning context. To examine these issues, contributors employed quantitative, qualitative, and mixed-methods designs as well as cognitive, social, and sociocognitive theoretical frameworks. The majority of the studies are classroom based and were conducted in a rich array of settings covering five continents and encompassing a wide range of learner L1s and target languages. These settings include second and foreign language classrooms from primary to university level, content-based programs, online contexts, and after-school programs. To span the divide between research and practice, each study includes a section suggesting pedagogical implications. Reading words is just the first step, help children comprehend the message by summarizing stories, drawing inferences, finding main ideas, supporting answers with evidence, and more using Spectrum (R) Focus: Reading for Main Ideas and Details in Informational Text for grade 4. Spectrum Focus takes aim at specific areas of study and helps children gain mastery by honing one skill at a time. With skill-specific instruction, this standards-based workbook elevates critical thinking through extensive introductions and explanations, guided and independent practice, comprehensive assessments, and performance tasks—it's the perfect resource to help children meet, and exceed, expectations. FUSION: INTEGRATED READING AND WRITING, Book 2 is a developmental English book for reading and writing at the essay level. It connects the reading and writing processes so that they are fully reciprocal and reinforcing, using parallel strategies that guide students in analyzing reading to generate writing. FUSION teaches critical reading strategies in conjunction with the shared writing traits, such as main idea, details, and organization, and teaches the types of writing (including research) that students will encounter in their future courses. Grammar instruction is integrated in authentic writing, using high-interest professional and student models. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version. Science, engineering, and technology permeate nearly every facet of modern life and hold the key to solving many of humanity's most pressing current and future challenges. The United States' position in the global economy is declining, in part because U.S. workers lack fundamental knowledge in these fields. To address the critical issues of U.S. competitiveness and to better prepare the workforce, A Framework for K-12 Science Education proposes a new approach to K-12 science education that will capture students' interest and provide them with the necessary foundational knowledge in the field. A Framework for K-12 Science Education outlines a broad set of expectations for students in science and engineering in grades K-12. These expectations will inform the development of new standards for K-12 science education and, subsequently, revisions to curriculum, instruction, assessment, and professional development for educators. This book identifies three dimensions that convey the core ideas and practices around which science and engineering education in these grades should be built. These three dimensions are: crosscutting concepts that unify the study of science through their common application across science and engineering; scientific and engineering practices; and disciplinary core ideas in the physical sciences, life sciences, and earth and space sciences and for engineering, technology, and the applications of science. The overarching goal is for all high school graduates to have sufficient knowledge of science and engineering to engage in public discussions on science-related issues, be careful consumers of scientific and technical information, and enter the careers of their choice. A Framework for K-12 Science Education is the first step in a process that can inform state-level decisions and achieve a research-grounded basis for improving science instruction and learning across the country. The book will guide standards developers, teachers, curriculum designers, assessment developers, state and district science administrators, and educators who teach science in informal environments. Discourse Description presents in one convenient volume a variety of approaches to text description that have been proposed in the linguistic literature in the last decade or so. The book is organized to make it easy to understand and compare the various approaches. Since all of the researchers are analyzing the same text, their differences are readily seen. The text they analyze is a letter, mailed in bulk by a Washington-based lobbying organization which is supported by contributions from donors. Far from simply informing the readers, the letter seeks to appeal to them on many levels, intellectual, emotional, and financial. It is a fascinating study in how texts do their work. Discourse Description is expected to serve both as a research document and as a case textbook for graduate and undergraduate courses in discourse and text analysis, as well as a resource for text analysts. This series ensures that students learn necessary reading skills by offering a variety of texts combined with targeted lessons to practice and reinforce comprehension and fluency. The fiction and nonfiction passages prepare students for the type of reading found on most standardized tests. This full-color Student Guided Practice Book has been created specifically to support an eighth grade reading level and includes reading passages, comprehension activities, writing activities, and daily comprehension review. Here's a fun and easy way to help learners understand and remember comprehension strategies! Making Comprehension Connections: Look, Listen, and Link! effectively combines the senses for greater academic success by providing everything the brain needs for comprehension and memory retention—visual, verbal, auditory, and kinesthetic input. This easy-to-follow program provides colorful and simple icons in the form of posters that help learners remember concepts without the help of words. It also provides learners with multiple ways to remember and understand the comprehension skills and strategies, using songs and other active learning experiences. The songs are featured on an Audio CD and provided in print form in the Teacher's Guide and on transparencies. A separate Teacher Resource CD contains all of the reproducibles and a professional development DVD is also included that shows how to implement the lessons. This resource is correlated to the Common Core State Standards. Complete IELTS combines the very best in contemporary classroom practice with stimulating topics aimed at young adults wanting to study at university. The Student's Book with answers contains 8 topic-based units with stimulating speaking activities, a language reference, grammar and vocabulary explanations and examples, to ensure that students gain skills practice for each of the four papers of the IELTS exam. The with Answers edition contains recording scripts for the listening material and complete answer keys. It also includes a complete IELTS practice test to allow students to familiarise themselves with the format of the exam. The CD-ROM contains additional skills, grammar, vocabulary and listening exercises. Class Audio CDs, containing the recordings for the listening exercises, are also available. **This is the chapter slice "Using Graphic Organizers to Identify Main Ideas" from the full lesson plan "Reading Comprehension"**. A child's ability to read and comprehend the written word is his touchstone to success in school and in life. The primary object of

our Reading Comprehension guide is to teach the reading skills that are basic to reading fluency and understanding in all subject areas and situations. Reading is the most essential communication skill in our society. For this reason, the author has given emphasis to many of the primary building blocks of reading acquisition, such as using context clues, determining main idea, and understanding inferences. "Reading Comprehension" emphasize important concepts and appear throughout this series. Definitions of important terms and many opportunities to practice the skills being taught also make this book user-friendly and easy to understand. In addition, the objectives used in this book are structured using Bloom's Taxonomy of Learning to ensure educational appropriateness. All of our content meets the Common Core State Standards and are written to Bloom's Taxonomy. This full-color Student Guided Practice Book has been created specifically to support a fourth grade reading level and includes reading passages, comprehension activities, writing activities, and daily comprehension review. This textbook provides instruction in college level rhetoric and writing. It offers readings, a research manual, a handbook and supports a range of approaches to teaching and learning, including collaboration, visual rhetoric, personal writing, writing about literature, writing in the community and the workplace, field research, portfolios, oral presentations, essay exams, and ESL. It contains step-by-step guides to writing specific kinds of essays -- remembering events, writing profiles, explaining a concept, finding common ground, arguing a position, proposing a solution, justifying an evaluation, speculating about causes, and interpreting stories. Because so much college writing requires strong argumentation skills, four of the assignment chapters focus on argumentative writing, and a separate strategies chapter covers theses, reasons and support, counterarguments, and logical fallacies. Three full chapters on research give students useful strategies not only for conducting field, library, and Internet research, but also for evaluating sources; deciding whether to quote, paraphrase, or summarize; avoiding plagiarism; and documenting sources. The authors have included 39 readings by well-known authors and various "fresh" voices, including 12 students, providing well-written examples of the different types of essays and papers that students might be asked to complete. Now in its third edition, Teaching and Researching Reading charts the field of reading (first and second language) systematically and coherently for the benefit of language teaching practitioners, students, and researchers. This volume provides background on how reading works and how reading differs for second language learners. The volume includes reading-curriculum principles, evidence-based teaching ideas, and a multi-step iterative process for conducting meaningful action research on reading-related topics. The volume outlines 14 projects for teacher adaptation and use, as well as numerous new and substantially expanded resource materials that can be used for both action research and classroom instruction. Immerse your students in refreshing and lively topics while increasing their vocabulary base and preparing them for academic assignments. This series for beginning to high-intermediate learners offers robust comprehension activities that encourage students to access and interact with text and to develop reading and critical thinking skills. This full-color Student Guided Practice Book has been created specifically to support a third grade reading level and includes reading passages, comprehension activities, writing activities, and daily comprehension review. This three-volume set LNAI 6911, LNAI 6912, and LNAI 6913 constitutes the refereed proceedings of the European conference on Machine Learning and Knowledge Discovery in Databases: ECML PKDD 2011, held in Athens, Greece, in September 2011. The 121 revised full papers presented together with 10 invited talks and 11 demos in the three volumes, were carefully reviewed and selected from about 600 paper submissions. The papers address all areas related to machine learning and knowledge discovery in databases as well as other innovative application domains such as supervised and unsupervised learning with some innovative contributions in fundamental issues; dimensionality reduction, distance and similarity learning, model learning and matrix/tensor analysis; graph mining, graphical models, hidden markov models, kernel methods, active and ensemble learning, semi-supervised and transductive learning, mining sparse representations, model learning, inductive logic programming, and statistical learning. a significant part of the papers covers novel and timely applications of data mining and machine learning in industrial domains. The book 'Business Communication' is of utmost utility for the students of various courses namely B.Com, BBA, MBA, etc. This book has been prepared according to the revised syllabus. For the help of the students, the subject matter of the book is simple, comprehensible and easily understandable. Moreover, wherever required, important facts, examples, tables, graphs, etc. are used for enhancing the quality of the chapters. For self-assessment, at the end of each chapter, Long Answer Type Questions, Short Answer Type Questions and Objective Type Questions are given that were asked in previous examinations of various universities. Single Skill Practice for Reading Success! Provide your students with solid reading comprehension practice for finding the main idea. This unit features 48, short reading passages sorted by difficulty--from low to high reading level. This progression allows students to begin at a lower reading level and then move on to higher levels as their skills improve. Reading levels begin at 2.0 and progress to 3.5 according to Flesch-Kincaid Reading Scale. A single, multiple choice question follows each reading passage and guides students to find the main idea about what they've read. Perfect for skill reinforcement and assessment! Ideal for individual students, large groups, and as a center activity. Reading Level 2.0-3.5 | Interest Level 2-12 Each segment has 26 pages total. 16 - Skill Reading Cards Teacher's Guide Pages Answer Sheets Answer Key Comprehension Skills Progress Report Sheet This full-color Student Guided Practice Book has been created specifically to support a first grade reading level and includes reading passages, comprehension activities, writing activities, and daily comprehension review. FUSION: INTEGRATED READING AND WRITING, Book 1 is a developmental English book for reading and writing at the paragraph level. It connects the reading and writing processes so that they are fully reciprocal and reinforcing, using parallel strategies that guide students in analyzing reading to generate writing. FUSION teaches critical reading strategies in conjunction with the shared writing traits, such as main idea, details, and organization, and teaches the types of writing (including the basics of research) that students will encounter in their future courses. Grammar instruction is integrated in authentic writing, using high-interest professional and student models. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version. Reading words is just the first step, help children comprehend the message by determining main ideas, describing characters, asking questions, understanding connections, and more using Spectrum(R) Focus: Reading for Main Ideas and Details in Informational Text for grade 3. -- Spectrum(R) Focus takes aim at specific areas of study and helps children gain mastery by honing one skill at a time. With skill-specific instruction, this standards-based workbook elevates critical thinking through extensive introductions and explanations, guided and independent practice, comprehensive assessments, and performance tasksÑit's the perfect resource to help children meet, (and exceed) expectations.

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